DOCUMENT RESUME

ED 180 707 RC 011 737

AUTHOR Claus, Richard
TITLE Cooperative Project in American Indian Development. 1979 Summer School Evaluation Report, Title IV, Part A.
INSTITUTION Saginaw Public Schools, Mich.
PUB DATE Sep 79
NOTE 20p.; For related document, see ED 162 815

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS American Indian Culture; *American Indian Education; American Indians; Camp Counselors; Cooperative Programs; Cultural Awareness; *Cultural Enrichment; Elementary Secondary Education; Enrichment Programs; *Inservice Programs; Instructional Materials; Outdoor Education; Parent Attitudes; *Program Evaluation; Public Schools; Recreational Programs; *Resident Camp Programs; Student Opinion; *Summer Programs
IDENTIFIERS *Indian Education Act 1972; Michigan (Saginaw)

ABSTRACT

The 1979 summer school phase of the Cooperative Project in American Indian Development successfully met its objectives: to conduct a seven-day enrichment program to meet the needs of American Indian elementary school students for cultural awareness, enrichment, and social and recreational activities, and to field test some American Indian curriculum materials; and to conduct a three-day program to provide camp counselor skills to American Indian secondary school students. To fulfill the first objective the three cooperating school districts (with Saginaw, Michigan, as LEA) held a 1 week camp for 64 Indian youngsters. They participated in various outdoor recreational activities and viewed five films and filmstrips about American Indians. A planned 3-day session of inservice training for camp counselors was changed to 2 half-day sessions (orientation and inservice) for 11 counselors and a 2-day canoe and camping trip for 15 secondary school participants. Program evaluation was by questionnaires sent to parents of elementary-aged participants and to secondary-aged participants themselves. Of 25 responding parents, 92% were very pleased with the summer camping program and 83% of twelve responding counselors were satisfied with their training program. (SB)

**********
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
**********

Crossmee Pgs
12
13

NOV 1979
ERIC/CRESS
RECEIVED

# EVALUATION REPORT

ED180707

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

Richard
Norman Claus

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

## *DEPARTMENT OF EVALUATION SERVICES*

- PROVIDING ASSESSMENT, PROGRAM EVALUATION AND RESEARCH SERVICES -

## *Saginaw Public Schools*

## *Saginaw, Michigan*

RC011737

COOPERATIVE PROJECT IN AMERICAN
INDIAN DEVELOPMENT

1979 SUMMER SCHOOL EVALUATION REPORT
TITLE IV, PART A

This report was prepared with valuable assistance
from Richard Claus

An Approved Report of the

DEPARTMENT OF ADMINISTRATION AND PERSONNEL

Barry E. Quimper, Director
Program Evaluation

Jerry R. Baker, Ph.D.
Assistant Superintendent
Administration and Personnel

Dr. Foster B. Gibbs, Superintendent
School District of the City of Saginaw

September, 1979

TABLE OF CONTENTS


| | Page |
|---|---|
| BACKGROUND INFORMATION AND PROJECT DESCRIPTION . . . . . | 1 |
| EVALUATION PROCEDURES . . . . . | 2 |
| PRESENTATION AND ANALYSIS OF DATA . . . . . | 3 |
| Objective 5--Elementary Summer Camp Experience . . . . . | 3 |
| Objective 7--Secondary Summer Camp Experience for Camp Aides . . . . . | 7 |
| SUMMARY . . . . . | 10 |
| APPENDICES . . . . . | 11 |
| Appendix A: Proposal version of objectives five and seven of the Cooperative Project in American Indian Development . . . . . | 12 |
| Appendix B: Memorandum dated July 10, 1979, relating to the lack of funds to complete objective seven as proposed . . . . . | 14 |

Background Information and Project Description

This was the fourth year of the Cooperative Project in American Indian Development funded through the U.S. Office of Education--Indian Education, Title IV, Part A. The program has been a cooperative effort between three school districts--the City of Saginaw, Bridgeport, and Birch Run--of which the City of Saginaw has acted as the Local Education Agency (LEA) of record. The program has been administered by the Saginaw Intermediate School District.

This report deals with the summer school activities (July 23-July 29, 1979) of the cooperative project. The reader should be made aware that a project year-end evaluation report will be written at the close of this year's project activities. This report focuses upon objective number five and seven of the 1978-79 project year proposal. The intent of objective five was to conduct a seven-day Summer Indian Developmental Enrichment Program to meet the needs of elementary aged Indian students for cultural awareness, enrichment, and recreational/social activities and to provide a learning environment in which American Indian materials may be used. The intent of objective seven was to conduct a three-day Summer Indian Developmental Enrichment Program to provide camp counselor skills to secondary school aged Indian students. See Appendix A for the proposal version of these objectives.

Evaluation Procedures

This evaluation report focuses on objective numbers five and seven, which are restated below with their accompanying criteria.

> Objective Five--To conduct a seven-day Summer Indian Development Enrichment Program designed to meet the special needs of elementary school Indian students for cultural awareness, enrichment, and recreational/social activities; to provide a learning environment in which American Indian materials may be used.
>
> Criterion--1) Evaluation will evidence that the summer program was carried out--documentation submitted will consist of payroll records and field-testing forms; 2) An opinionnaire survey among parents of program participants will evidence that 80% are satisfied with the summer program as a whole. These will be submitted to the evaluator by September 1, 1979.
>
> Objective Seven--To conduct a three-day Summer Indian Developmental Enrichment Program designed to provide camp counselor skills to secondary school American Indian students for cultural awareness, enrichment, and recreational/social activities with their American Indian peers; to provide a learning environment in which American Indian materials will be used.
>
> Criterion--1) Evaluation will evidence that the summer program was carried out--documentation submitted will consist of registration forms, attendance, agendas, etc.; 2) An opinionnaire survey among program participants themselves will evidence that 80% are satisfied with the three days of training. These will be submitted to the evaluator by September 1, 1979.

Data used for this report were collected by the project supervisor and submitted to the evaluator on August 29, 1979. The data supplied were complete and documented the elementary and secondary summer camp experiences. Due to the length and thoroughness of the documentation it will not be presented

here, but is available upon request from the program supervisor at the Saginaw Intermediate School District offices.

Presentation and Analysis of Data

Data relating to the attainment of each objective will be presented below followed by a short summary.

Objective 5--Elementary Summer Camp Experience. Records supplied by the project director indicate that a summer camp experience did take place from July 23 to July 29, 1979, for 64 American Indian elementary aged youngsters. Bridgeport had the largest number of participants (38 youngsters) with Saginaw and Birch Run having a lesser number of participants (19 and 7 youngsters respectively. These youngsters attended Camp Wathana, a residence camp operated by the Camp Fire Girls of the Detroit Area Council located near Holly, Michigan.

The main emphasis of the camp was recreational with the young people participating in such activities as swimming, canoeing, dancing, arts and crafts (i.e., plaster prints, burlap craft, corn husk dolls, tie dying, leather work, lashing, tin can laterns, etc.), archery, hiking and horseback riding.

Five Indian related curriculum materials were used and evaluated. Specifically, these materials were the following: "American Indian Nature Legends" (a set of six filmstrips), "Unlearning Indian Stereotypes" (filmstrip), "Wiigwassijiimaan" (16 mm film about the birchbark canoe), "Geronimo Jones" (16 mm film), and "The Long Road Home" (16 mm film). Thus, criterion

cne for objective five was attained with summer camp being held for 64 pupils and curricular materials being field-tested.

As mentioned earlier, records relating to the summer camp experience were received by the evaluator on August 29, 1979, before the September 1, 1979, due date. The second half of the criterion, number two for objective five, was that 80% of the parents of program participants would be satisfied with the program as a whole. To determine how parents of program participants felt about the summer camp experience, the Parent Evaluation Form: Title IV Cooperative Project--American Indian Summer Camp Program was administered to parents of participants. A total of 25 parents responded to the seven questions and the additional comment section. The results follow in a question by question format.

PARENT EVALUATION FORM

N = 25

TITLE IV COOPERATIVE PROJECT
AMERICAN INDIAN SUMMER CAMP PROGRAM

1. Did your child enjoy his/her experience at camp?

| Yes | | No | |
|---|---|---|---|
| # | % | # | % |
| 23 | 92.0% | 2 | 8.0% |

2. Was your child eager to share his/her camp experience with you?

| Yes | | No | |
|---|---|---|---|
| # | % | # | % |
| 25 | 100.0% | 0 | 0.0% |

3. Did you notice any positive change in your child's behavior as a result of camp? (More independent, new friends, assume responsibility.)

| Yes | | No | |
|---|---|---|---|
| # | % | # | % |
| 23 | 92.0% | 2 | 8.0% |

| Number | Comments |
|---|---|
| 17 | New friends |
| 14 | Assumes responsibilities |
| 6 | More independence |

4. Did the camp experience fulfill your expectation for your child?

| Yes | | No | |
|---|---|---|---|
| # | % | # | % |
| 23 | 92.0% | 2 | 8.0% |

5. Do you feel the camp experience is worth repeating?

| Yes | | No | | No Response | |
|---|---|---|---|---|---|
| # | % | # | % | # | % |
| 24 | 96.0% | 0 | 0.0% | 1 | 4.0% |

6. In the event camp is offered as the 1980 summer program, would you allow your youngster to participate?

| Yes | | No | | No Response | |
|---|---|---|---|---|---|
| # | % | % | % | # | % |
| 24 | 96.0% | 0 | 0.0% | 1 | 4.0% |

7. What activities would you like to see included in a future camp?

| Number | Comments |
|---|---|
| 10 | No response |
| 4 | More projects and crafts |
| 3 | More canoeing |
| 3 | Satisfied with 1979 Summer Camp |
| 2 | More horseback riding |
| 1 | The following were mentioned once: more fishing, more swimming, more archery, more about Indian background, more family camping and activities, and more activities for the older children. |

8. Please feel free to make any additonal comments.

| Number | Comments |
|---|---|
| 3 | The camp should be sprayed for mosquitoes. |
| 2 | Good change of environment experience for my kid(s). |
| 1 | Certain camp staff aides were obnoxious to my daughter. |
| 1 | My child was bored. |
| 1 | Cooperative project people and camp personnel were very helpful. |
| 1 | My child enjoyed the swimming program. |

Overall, the results of the survey are extremely positive with 92% or more of the 25 parents responding in the affirmative to all six of the yes/no questions relating to the camp experience. Question four dealing with whether the camp experience fulfilled parental expectations for your child asks about the satisfaction of the program as a whole. Question four showed 92% of the respondents answering in the affirmative which does surpass the 80% criterion level set for this objective.

The general question about future camp experiences (question 7) yielded suggestions for more projects and crafts, more canoeing, and more horseback riding being mentioned by more than one respondent.

The above results indicate that parents of most program participants view this year's residential summer camp experience positively and would be willing to allow their sons and/or daughters to participate in a similar experience next year. Thus objective five dealing with the elementary level summer camp experience was successfully attained.

Objective 7--Secondary Summer Camp Experience for Camp Aides. Originally, a three-day training session for secondary aged students was planned. This session was to inservice these students over the skills necessary to be American Indian aides (summer camp counselors). Due to funding limitation (see Appendix B) this activity was changed to a one day session (half day orientation and half day inservice) for aides and a two-day canoe trip and overnight camp experience for the secondary aged participants.

Records indicate that 10 of the 12 (83.3%) aides participated in the camp aide orientation on June 19, 1979; 11 of the 12 (91.7%) aides participated in the camp aide inservice on July 19, 1979; and 15 secondary aged American Indian students participated in the two day Ausable River canoe trip on Tuesday and Wednesday, July 10 and 11, 1979. Thus, the intent of

three-day training/recreation for secondary students was attained (first criterion for objective seven).

The second criterion for objective seven was that 80% of the aides would be satisfied with their training session. To determine how aides felt about the summer camp experience, the Student Aide-Teacher Evaluation Form: Title IV Cooperative Project--American Indian Summer Camp Program was administered. All 12 aides responded to the instrument's seven yes/no questions. The results follow in a question by question format.

STUDENT AIDES-TEACHER EVALUATION FORM

N = 12

TITLE IV COOPERATIVE PROJECT
AMERICAN INDIAN SUMMER CAMP PROGRAM

| | | Yes | | No | |
|---|---|---|---|---|---|
| | | # | % | # | % |
| 1. | Were the hours suitable for the students? | 10 | 83.3% | 2 | 16.7% |
| 2. | Were the sizes of the groups acceptable? | 11 | 91.7% | 1 | 8.3% |
| 3. | Did you feel you had adequate supervision? | 12 | 100.0% | 0 | 0.0% |
| 4. | Did you attend orientation day for aides with the teacher on June 9, 1979? | 10 | 83.3% | 2 | 16.7% |
| 5. | Did you attend the inservice held on July 19, 1979? | 11 | 91.7% | 1 | 8.3% |
| 6a. | Do you feel you learned something regarding Indian heritage, art, and culture? | 12 | 100.0% | 0 | 0.0% |

| | Yes | | No | |
|---|---|---|---|---|
| | # | % | # | % |
| 6b. Did your group of students feel they learned something regarding Indian heritage, art, and culture? | 12 | 100.0% | 0 | 0.0% |
| 7. Were you satisfied with the type of summer program offered? | 12 | 100.0% | 0 | 0.0% |

The above results show that 83% or more of the aides responded in the affirmative to questions relating to the training sessions and the summer camp experience. All twelve aides (100%) responded that they were satisfied with the type of summer program offered (question 7). Thus the second criterion for objective seven was attained.

The one American Indian teacher also respondended to the Student Aides-Teacher Evaluation Form. This instructor responded affirmatively to five of the seven questions. She felt that the hours were not suitable for the students (question 1) and the aides did not have adequate supervision (question 3 revised with "aides" inserted in place of "you"). Listed below is a summarization of the additional comments offered by the instructor.

- A fact which may need to be addressed is the lack of trained male counselors.
- American Indian aides, while being well prepared, lacked training for "camp life" and the strain of small youngsters.

- If this type of summer camp experience continues, then it is recommended that:

  1. The camp used should be "boy-oriented." (The reader should remember that the camp was a girl's camp and offered activities designed for girl campers.)

  2. Separate sessions for boys and girls should be provided.

  3. The operation of the camp's program should be separate from that of the Indian Program be letting the camp staff provide a camp type program and the aides/teacher provide the American Indian instruction.

Summary

A total of 64 elementary aged children of Indian descent attended Camp Wathana for a seven-day residential summer school experience from July 23 through July 29, 1979. A staff of twelve secondary school aged aides of American Indian descent were trained and employed as summer camp aides. Recreational and cultural awareness activities were provided throughout the elementary and secondary camp experiences. Five specific filmstrips/films relating to American Indian life were field tested during the camp experience. Almost all parents (92%) and all aides queried were satisfied with the type of camp experience offered. Thus, all criteria for a successful summer camp experience for elementary participants and secondary camp aides were attained as set forth in objectives five and seven of the 1979-80 American Indian proposal.

APPENDICES

OBJECTIVE NUMBER 5 PROJECT TITLE Cooperative Project in American Indian Development

TARGET POPULATION 330 Indian students of the School District of the City of Saginaw, 268 Indian students of the Bridgeport-Spaulding School District, and 121 Indian students of the Birch Run School District (all Indian students will be invited to participate).

| | |
|---|---|
| OBJECTIVE | To conduct a seven-day Summer Indian Developmental Enrichment Program designed to meet the special needs of elementary school Indian students for cultural awareness, enrichment, and recreational/social activities; to provide a learning environment in which American Indian materials may be used. |
| PLANNED ACTIVITIES | Staff will continue to identify and evaluate materials for inclusion in the Part A program; these materials will be field-tested in the summer program.<br>Various recreational and social activities will be held, such as swimming, American Indian arts (crafts) and American Indian dance. |
| RESULTS/ OUTCOMES | At the conclusion of the summer program, American Indian materials will be available which have been field-tested by Indian teachers with Indian children and approved by Indian parents. |
| EVALUATION DESIGN, DATA COLLECTION CRITERIA | 1) Evaluation will evidence that the summer program was carried out - documentation submitted will consist of payroll records and field-testing forms;<br>2) An opinionnaire survey among parents of program participants will evidence that 80% are satisfied with the summer program as a whole. These will be submitted to the evaluator by September 1, 1979. |
| ADDITIONAL INFORMATION | The elementary summer program staff will set aside part of a day for special Indian related presentation. |

OBJECTIVE NUMBER 7 PROJECT TITLE Cooperative Project in American Indian Development

TARGET POPULATION Secondary (grades 8-12) American Indian students in Saginaw City, Bridgeport-Spaulding, and Birch Run School Districts

| | |
|---|---|
| OBJECTIVE | To conduct a three-day Summer Indian Developmental Enrichment Program designed to provide camp counselor skills to secondary school American Indian students for cultural awareness, enrichment, and recreational/social activities with their American Indian peers; to provide a learning environment in which American Indian materials will be used. |
| PLANNED ACTIVITIES | Staff will continue to identify and evaluate materials for inclusion in the Part A Program; these materials will be field-tested in the summer program. Various recreational and social activities will be held such as swimming, American Indian arts (crafts), Dance, Wilderness Experiences, and related activities. Apply skills learned during three-day training session during one week summer camp experience. |
| RESULTS/ OUTCOMES | At the conclusion of the summer program American Indian materials will be available which have been field-tested by Indian teachers with Indian students and approved by Indian parents.<br>Secondary Indian students will have an increased sense of belonging, hence a decreased sense of isolation from each other and society-at-large. |
| EVALUATION DESIGN, DATA COLLECTION CRITERIA | 1) Evaluation will evidence that the summer program was carried out - documentation submitted will consist of registration forms, attendance, agendas, etc;<br>2) An opinionnaire survey among program participants themselves will evidence that 80% are satisfied with the three days of training. These will be submitted to the evaluator by September 1, 1979. |
| ADDITIONAL INFORMATION | |

APPENDIX A

APPENDIX B

Saginaw Intermediate School District

NATIVE AMERICAN PROGRAMS
Larry R. Fisher
Director
Vicki Gempel
Secretary

MEMORANDUM

TO: Richard Claus
FROM: Larry Fisher LRF vg
DATE: July 10, 1979
RE: Summer Residence Camp

On Tuesday, June 18, as part of the secondary experience objective, a group of students who have been hired as aides by the Title IV program for the summer residence camp to be held at Camp Wathana, attended an inservice workshop and training session at the camp.

This was held during the camp's regular staff and counselors' training session to orientate both staffs to the camp and its program functions. The Title IV aides received the same instructions and training as the regular staff employed by Camp Wathana.

Because of lack of funding in the Summer Camp line item and the overwhelming response to summer camp, it was necessary to revise the objective and create another summer experience. It was decided to plan a canoe/camping outing using the older participants as part of the secondary experience objective. This took place on Tuesday and Wednesday, July 10 and 11, 1979, and included a 5 to 6 hour canoe trip and overnight camping.

The Summer Residence Camp has been set for the week of July 23 through the 29th and will also include an overnight outdoor camping experience.

LRF/vg

cc Joe Rousseau
Richard Smith
Glen Sanford



Edwin Kilbourn, Superintendent
6235 Gratiot Road, Saginaw, Michigan 48603
Telephone (517) 799-4733